

SADLIER

Level Green

Grammar Workshop

TOOLS FOR WRITING

noun
adverb

preposition



adjective
verb
pronoun

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Lesson 26: Adjectives

LEARN

Adjectives describe, or tell about, nouns. Adjectives add details to your writing.

- Some adjectives tell *what kind*.
Philadelphia is an **old** city.
Philadelphia has an **interesting** history.
- Some adjectives tell *how many*.
Philadelphia has **many** museums.
One museum is named after Ben Franklin.

An adjective usually comes before the noun it describes.



PRACTICE



*Underline the adjective that describes the noun in **dark print**. Then circle the words that tell about the adjective.*

- | | | |
|---|------------------|-----------------|
| 1. Ben Franklin is a famous man . | <i>what kind</i> | <i>how many</i> |
| 2. He was born in 1706 in colonial Boston . | <i>what kind</i> | <i>how many</i> |
| 3. Ben was the fifteenth of seventeen children . | <i>what kind</i> | <i>how many</i> |
| 4. He became a printer's assistant at a young age . | <i>what kind</i> | <i>how many</i> |
| 5. Ben ran away with just three cents in his pocket. | <i>what kind</i> | <i>how many</i> |
| 6. He made Philadelphia his new home . | <i>what kind</i> | <i>how many</i> |
| 7. He worked hard and became a successful printer . | <i>what kind</i> | <i>how many</i> |
| 8. He printed an almanac for twenty-five years . | <i>what kind</i> | <i>how many</i> |

PRACTICE **A** *continued*

9. An almanac is a book of different **facts**. *what kind* *how many*
10. Ben's fame spread throughout the thirteen **colonies**. *what kind* *how many*

B Find and underline the adjective in each sentence. Then write the adjective and the noun it describes on the lines. The first one is done for you.

	Adjective	Noun
1. Ben Franklin's almanac reached <u>many</u> readers.	<u>many</u>	<u>readers</u>
2. An almanac includes important dates.	_____	_____
3. Some almanacs tell about the weather.	_____	_____
4. Ben's almanac gave helpful advice.	_____	_____
5. People eagerly read every issue.	_____	_____
6. They looked for Ben's wise sayings.	_____	_____
7. Here are several examples.	_____	_____
8. Two wrongs don't make a right.	_____	_____
9. Lost time is never found again.	_____	_____
10. Ben was a curious man.	_____	_____
11. He created useful inventions.	_____	_____
12. People loved his clever ideas.	_____	_____

Ben Franklin invented the lightning rod.



C Here are some famous old sayings. Write an adjective to complete each one. Choose an adjective from the box, or use an adjective of your own. The clue in () will help you. The first one is done for you.

Remember 

An **adjective** can describe a noun by telling *how many* or *what kind*.

early few glass good old
one silver small some two

1. Don't put all your eggs in _____ *one* _____ basket. (*how many*)
2. You have to break a _____ eggs to make an omelet. (*how many*)
3. People in _____ houses should not throw stones. (*what kind*)
4. Every cloud has a _____ lining. (*what kind*)
5. Every garden has _____ weeds. (*how many*)
6. Good things come in _____ packages. (*what kind*)
7. You can't teach an _____ dog new tricks. (*what kind*)
8. No news is _____ news. (*what kind*)
9. _____ heads are better than one. (*how many*)
10. The _____ bird gets the worm. (*what kind*)





WRITE



Sometimes you can combine a pair of related sentences to make your writing smoother. To make the two sentences below less choppy, move the adjective in the second sentence to the first sentence.

It was a day in July in 1776. It was **hot**.
It was a **hot** day in July in 1776.

D *The sentences in each pair below can be combined. Find the adjective in the second sentence, and move it to the first sentence.*

1. Leaders of the colonies met in Philadelphia. There were thirteen colonies.

2. Ben Franklin was a member of the group. He was respected.

3. They met in a room in the State House. The room was stuffy.

4. The colonists accepted the Declaration of Independence after days of talks. The talks lasted three days.

5. John Hancock wrote his signature. His signature was bold.

6. Ben Franklin encouraged the men to stay united. The men were brave.



Go back to the sentences you wrote.
Circle the adjectives that you moved.



TIP Remember, you can find out more about adjectives and adverbs on pages 120–151.

PROOFREADING PRACTICE

Read the text below. There are 15 mistakes in the use of adjectives and adverbs. Use the proofreading marks in the box to correct them.

Every spring, our school has a talent show. Each act seems to be silliest than the one before! I think this talent show was the most funniest ever.

First, a cheerful boy sang "Happy Birthday" backward. He sang it very loud. Then a girl flapped onstage. She was dressed as a red bird with the more wonderful tail. She chirped an stream of sweetly notes.

Finally, the third contestant stood onstage. A largest white dog sat beside her. He was the biggest dog I had ever seen. We sat quiet, eager to see what would happen. The girl sang low, sad notes. The dog lifted his nose and howled. He had the niceest voice of any dog I ever heard!

Which act was the better? I was the judge and couldn't pick just one! So I simple invented new prizes. The boy won Noisier Song, the bird girl won Lovelier Song, and the girl and dog won More Amazing Duet. They all took a bow and laughed joyfully.

Proofreading Marks

-  Add
-  Period
-  Take out
-  Capital letter
-  Small letter

WRITE ABOUT IT

Write a story about the talent show from the point of view of one of the contestants. Use details from the text on page 154. Include a variety of adjectives and adverbs in your story. Use the Writing Process Handbook on pages 232–247 to help you plan. When you are finished writing your draft, then proofread your work.

Check It Out!

Did you . . .

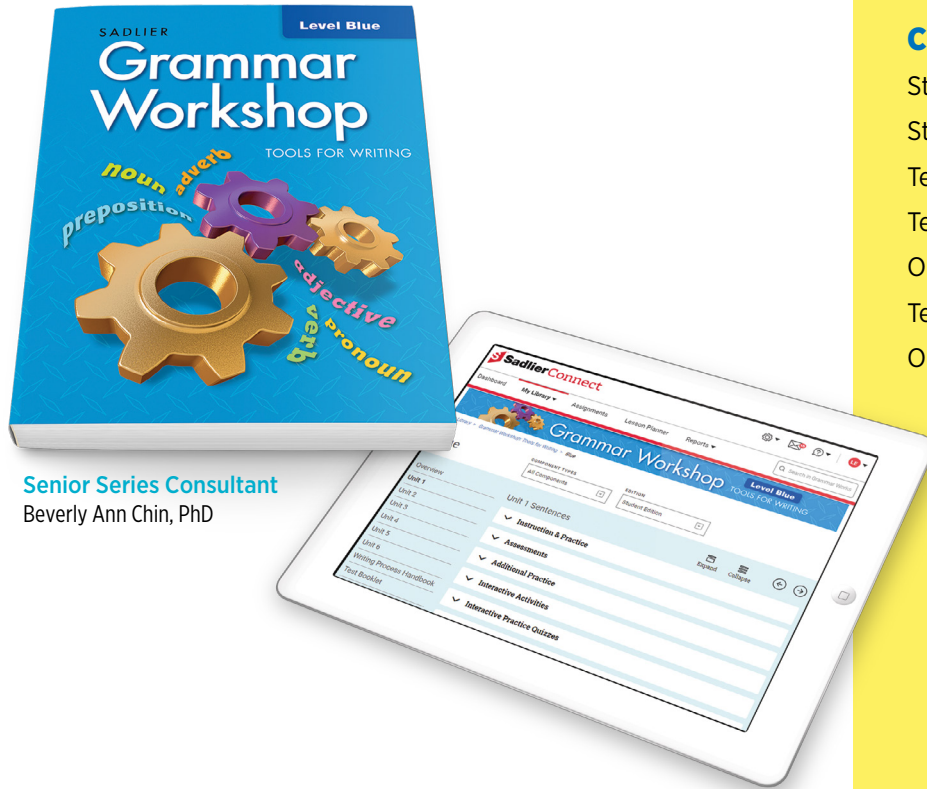
- describe the talent show from a contestant's point of view?
- include details from the text on page 154 in your story?
- write sentences that describe what the contestant observes and how the contestant feels?
- revise and edit your writing to show what you learned about adjectives and adverbs?
- proofread for correct spelling, capitalization, and punctuation?

TALK ABOUT IT

Discuss: What kinds of contests have you been in? What did you do in these contests? How did you feel? Explain. Use a variety of adverbs and adjectives to talk about your ideas.

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